ПРИГЛАСИТЕЛЬНЫЙ ШКОЛЬНЫЙ ЭТАП ВСЕРОССИЙСКОЙ ОЛИМПИАДЫ ШКОЛЬНИКОВ АНГЛИЙСКИЙ ЯЗЫК. 2024 г. 5–6 КЛАССЫ Part 1 (15 minutes)

Maximum points - 5

Listening

Listen to Helena and her father talking about her school trip. Which places will Helena visit? For questions 1–5, write a letter A–H next to each day. There is an example for you. You will hear the conversation twice.

Example:

0 Monday F

| | DAYS | | PLACES |
|---|-----------|--------------|---------|
| 1 | Tuesday | A | canal |
| 2 | Wednesday | В | castle |
| 3 | Thursday | C | Farm |
| 4 | Friday | D | hill |
| 5 | Saturday | E | island |
| | | \mathbf{F} | lake |
| | | G | village |
| | | H | woods |

Пригласительный школьный этап Всероссийской олимпиады школьников. Английский язык. 2024 г. 5–6 классы

Part 2 (15 minutes)

Maximum points - 5

Reading

There are five gaps in the text below. Read it and decide which sentence A–E best fits each gap 1–5 in the text.

- **A.** I spent two years in the pirate captain's house.
- **B.** I still wanted to be a sailor.
- **C.** There I met a boy whom I knew.
- **D.** At first everything went well.

E. Our ship struggled with the waves for a long time. **Robinson Crusoe** My name is Robinson Crusoe and I was born in the city of York. I always wanted to go to sea. One day, when I was eighteen years old, I went to Hull. The boy's father was the captain of a ship. That boy said to me, 'Rob, do you want to sail on our ship? We start to London today.' I was very glad, of course, and agreed at once. In the open sea we were caught in a terrible storm. (2)_____ Finally it went to the bottom and we were all thrown into the sea. A ship which was passing by sent a boat and saved us. In the morning we reached the shore. I was very young then and soon forgot the terrible storm. (3)_____ I went to London. There I met the captain of a ship that was going to Africa. The captain was a very nice gentleman. We liked each other and soon became friends. The captain invited me to sail to Africa with him. Of course, I agreed with pleasure. The voyage to Africa was successful. But when we came back to England, the captain died, and I had to go on my second voyage to Africa without my friend. (4)_____ The weather was fine and the sea was calm. But not far from the shores of Africa we met a ship with a black flag. It was a pirate ship, and the pirates attacked us. Our sailors fought bravely, but the pirates were stronger. Some of our

men were killed, and the others were taken prisoner. When the pirate ship came to the

(5)_____ I had to work in the house and in the yard with the other slaves. It

port, the captain took me to his house and made me his slave.

was quite impossible to run away.

Part 3 (30 minutes)

Maximum points – 32

Use of English

Task 1

Read the article about basketball. Choose the best word (A, B or C) for each space. For questions 1–8, mark A, B or C on your answer sheet. The first one is done for you.

| E | Example: | | | | | |
|----|---|------------------------|------------------------------|-----------------------------|--|--|
| 0 | | A on B in | C to | | | |
| | Basketball | | | | | |
| | | Today, Americans watch | n more basketball (0) | television than any | | |
| O | ther | sport. But it is popul | ar in (1) cour | ntries too. People often | | |
| (2 | 2) | it 'the inter | rnational game' because i | t is played in almost | | |
| (3 | 3) | country of the | world. But basketball is not | an old sport like football, | | |
| | | | for centuries. People have | | | |
| | | 1891. | | | | |
| ` | , — | | came from James Naismith, | a Canadian teacher, who | | |
| W | wanted his students to learn (5) new kind of sport. Instead | | | | | |
| | (6) the players kicking the ball (7) they do in soccer, in | | | | | |
| | Naismith's new game, players threw or bounced the ball. Then, they had to get | | | | | |
| | | | | | | |
| | (8) into a big bag or 'basket'. The name that Naismith chose for this new sport was 'basketball'. | | | | | |
| ~I | , , , | , as casicour. | | | | |
| | | A | В | C | | |
| | 1 | another | both | other | | |
| | 2 | called | call | calling | | |
| | 3 | every | both | some | | |
| | 4 | before | since | until | | |
| | 5 | a | the | one | | |

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Task 2

Read the text below and choose the correct word A, B, C or D for each question 9–22. The first one is done for you.

Asking for directions

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| | A | В | С | D |
|----|--------------------|----------------|----------------|-------------------|
| 0 | ought | would | had | could |
| 9 | have realised | realised | had realised | has been realised |
| 10 | 've been following | follow | 've followed | followed |
| 11 | 've got | get | gotten | got |
| 12 | 've already | 're already | 'd already | 's already |
| | missed | missed | missed | missed |
| 13 | 've understood | understand | understood | 'd understood |
| 14 | went | had been going | 've been going | 've gone |
| 15 | is | was | are | were |
| 16 | do you meant | 've you mean | do you mean | 've you meant |
| 17 | 'd decided | decided | 've decided | 'll decide |
| 18 | 've pass | 've passed | 'll pass | pass |
| 19 | couldn't find | hadn't find | hadn't found | couldn't found |
| 20 | came | 've come | 've came | come |
| 21 | 'd asked | 'll ask | 've asked | asked |
| 22 | didn't be able | wasn't able | not be abled | weren't able |

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Task 3

There are British English and American English words mixed up in the box below. Find the pairs of words that mean the same. For each correct pair you get a point (maximum 10 points). There is an example for you.

| \boldsymbol{A} | sweets | G | film | M | sportsman | S | lift |
|------------------|------------------|---|----------|---|------------------|----------------|---------|
| В | student | H | vacation | N | surname | T | movie |
| ϵ | chips | I | lorry | 0 | pupil | $oldsymbol{U}$ | holiday |
| D | principal | J | candy | P | truck | V | fall |
| E | autumn | K | athlete | Q | head teacher | | |
| F | last name | L | elevator | R | fries | | |

Example:

| | British English | American English |
|---------|-----------------|------------------|
| Example | С | R |
| | | |
| | | |
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